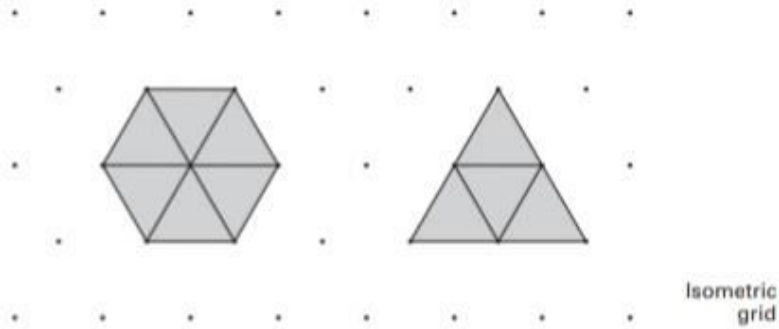


Perimeter and Area-Questions

Key Stage 3: 2003 Paper 1 Level 3-5

1.

11. Look at the hexagon and the triangle.



(a) Do the hexagon and triangle have the **same area**?

Tick (✓) Yes or No.



Yes

No

Explain your answer.



1 mark

(b) Do the hexagon and triangle have the **same perimeter**?

Tick (✓) Yes or No.



Yes

No

Explain your answer.



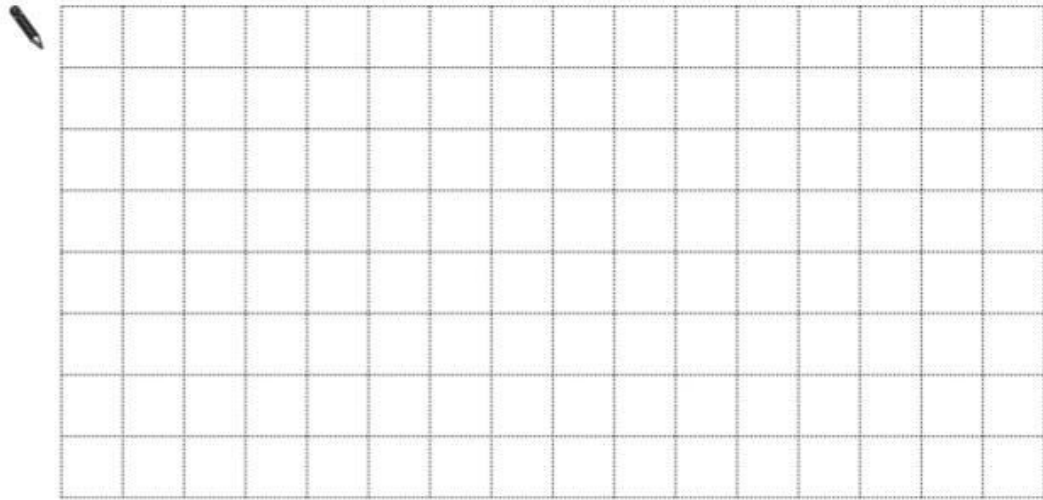
1 mark

Key Stage 3: 2003 Paper 2 Level 3-5

2.

11. In this question, all the grids are centimetre square grids.

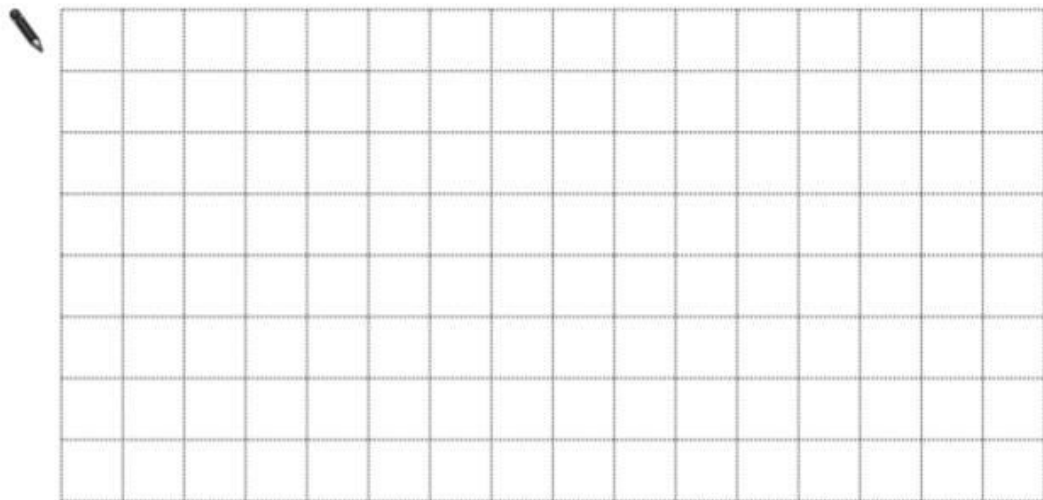
(a) Draw a **rectangle** that has an **area** of 12 cm^2



1 mark

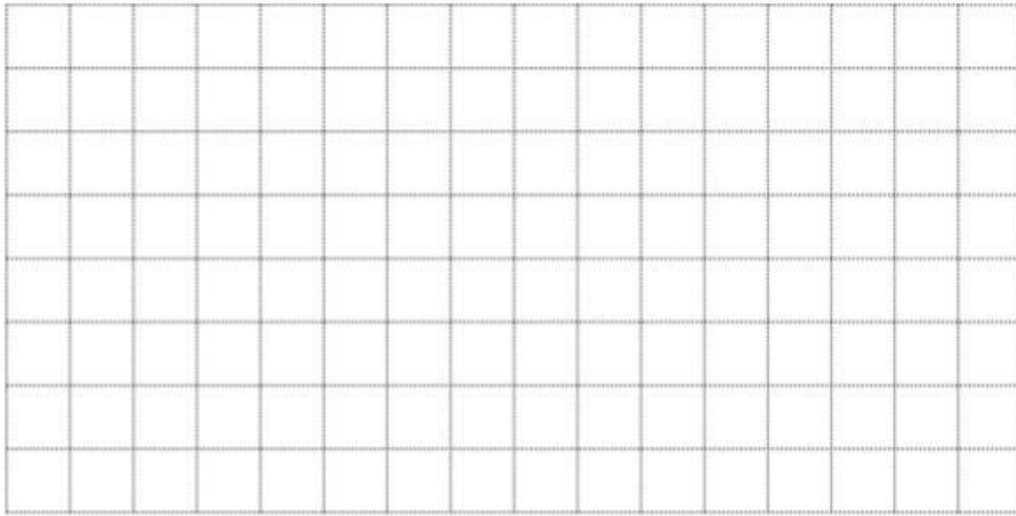
(b) Draw another rectangle that has an area of 12 cm^2

This rectangle must have a **different perimeter** from the rectangle in part (a).



1 mark

(c) Draw a **triangle** that has an area of 6cm^2

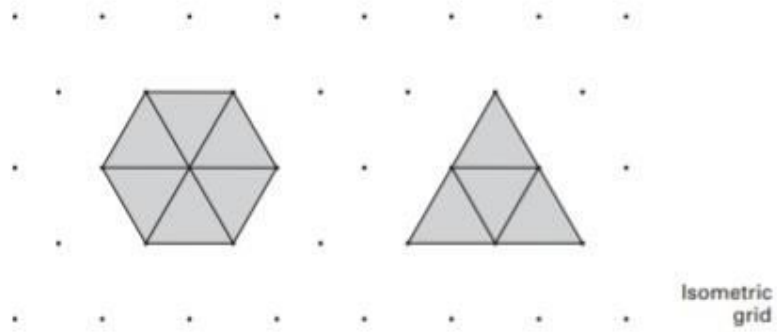


1 mark

Key Stage 3: 2003 Paper 1 Level 4-6

3.

6. Look at the hexagon and the triangle.



(a) Do the hexagon and triangle have the **same area**?

Tick (✓) Yes or No.



Yes

No

Explain your answer.



1 mark

(b) Do the hexagon and triangle have the **same perimeter**?

Tick (✓) Yes or No.



Yes

No

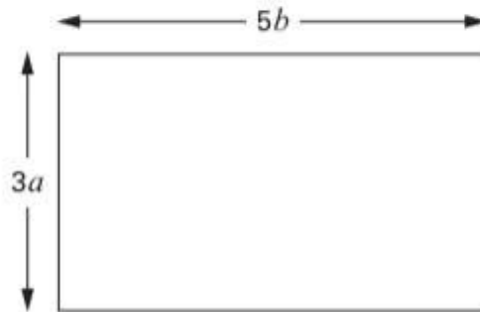
Explain your answer.



1 mark

4.

-
19. (a) The diagram shows a rectangle.
Its dimensions are $3a$ by $5b$



Write **simplified expressions** for the area and the perimeter of this rectangle.



Area:

1 mark

Perimeter:

1 mark

- (b) A different rectangle has **area $12a^2$** and **perimeter $14a$**
What are the dimensions of this rectangle?

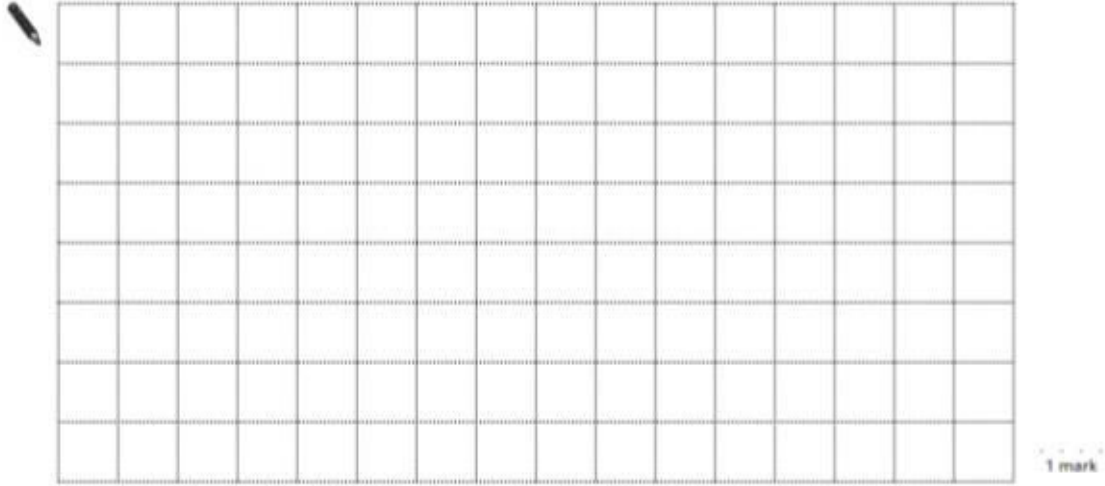


Dimensions: by

1 mark

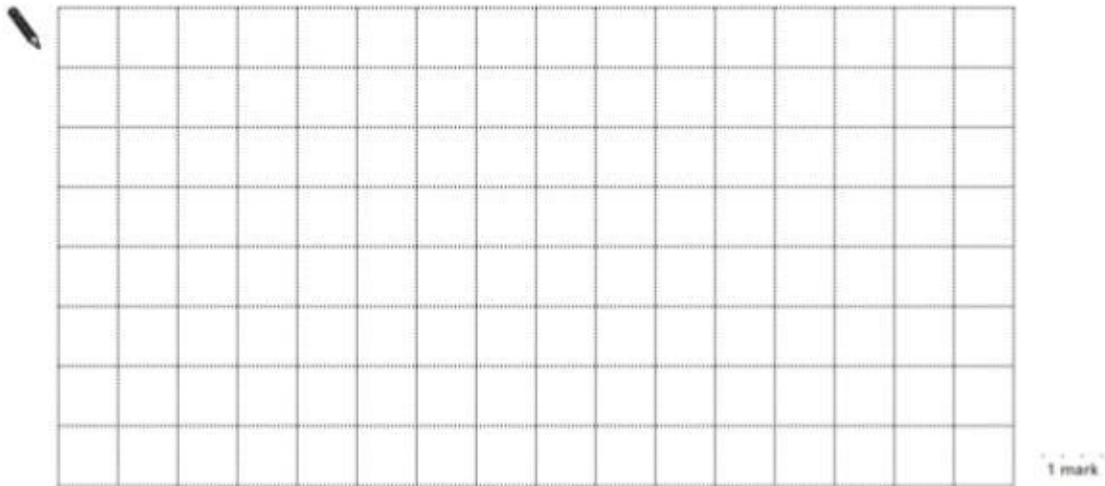
6. In this question, all the grids are centimetre square grids.

(a) Draw a **rectangle** that has an **area of 12cm^2**

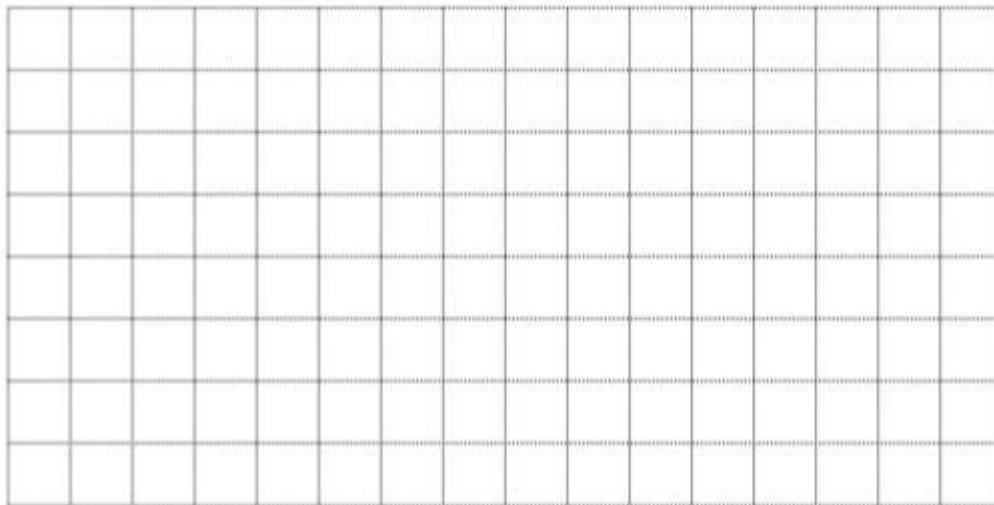


(b) Draw another rectangle that has an area of 12cm^2

This rectangle must have a **different perimeter** from the rectangle in part (a).



(c) Draw a **triangle** that has an **area of 6 cm^2**



1 mark

6.

14. The information in the box describes three different squares, A, B and C.

The **area** of square A is 36cm^2

The **side length** of square B is 36cm

The **perimeter** of square C is 36cm

Put squares A, B and C in order of size, starting with the smallest.

You **must** show calculations to explain how you work out your answer.



.....
smallest

.....

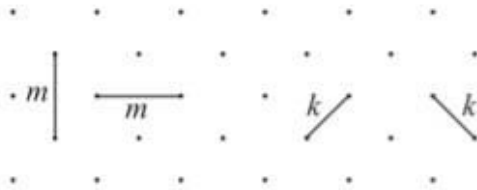
.....
largest

.....

.....
2 marks

7.

19. On the square grids below you can join dots with two different length lines.
Length m is greater than length k



Draw a shape with each perimeter shown below.

The first one is done for you.

Perimeter $4k + 3m$



Perimeter $4k + m$



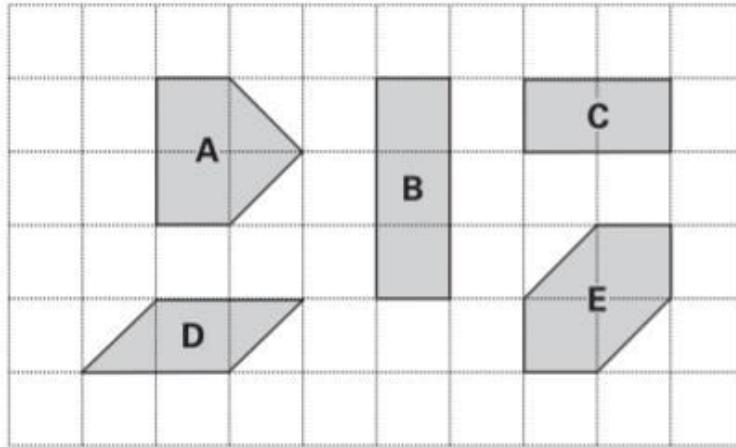
1 mark

Perimeter $2(2k + m)$



1 mark

11. The diagram shows some shapes on a 10 by 6 square grid.



- (a) Which **two** shapes have the **same area** as shape **A**?



.....

1 mark

- (b) Which **two** shapes have the **same perimeter** as shape **A**?



.....

1 mark

- (c) How many of shape **C** would you need to cover a 10 by 6 square grid?



.....

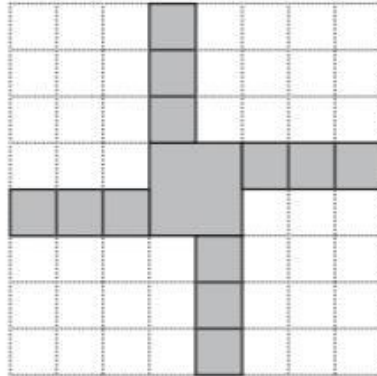
1 mark

Key Stage 3: 2004 Paper 2 Level 3-5

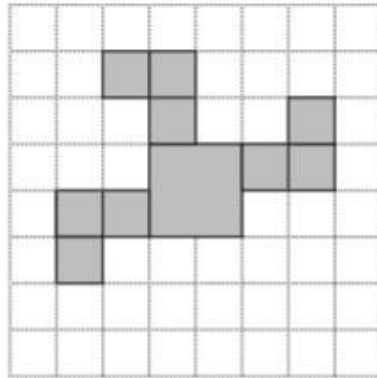
9.

5. 'Windmill' patterns look the **same** when you **turn** the grid through one or more right angles.

Example:

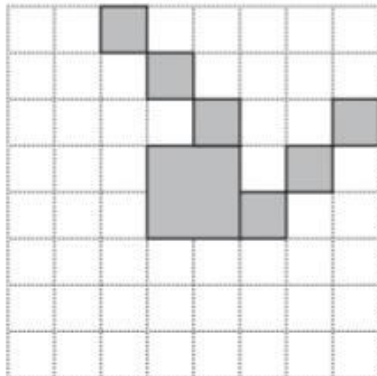


- (a) Shade 3 squares to complete the windmill pattern on the square grid below.



1 mark

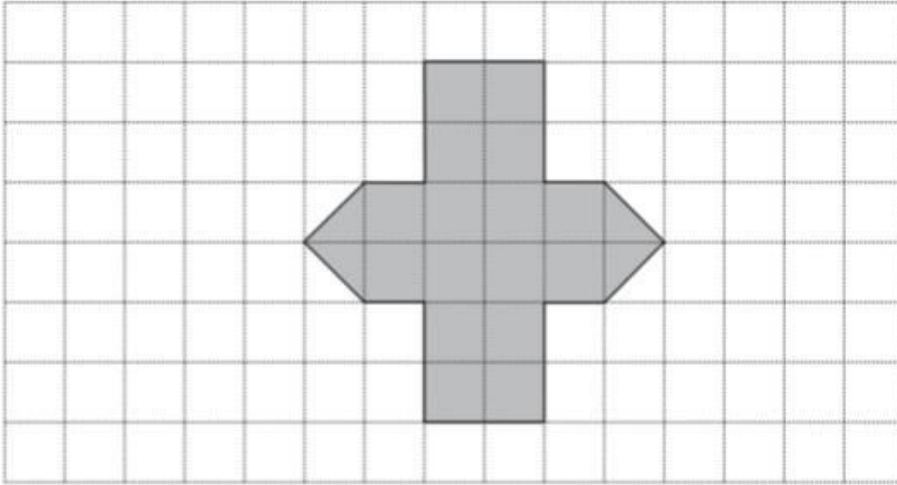
- (b) Shade 6 squares to complete the windmill pattern on the square grid below.



1 mark

10.

9. Here is a shaded shape on a centimetre square grid.

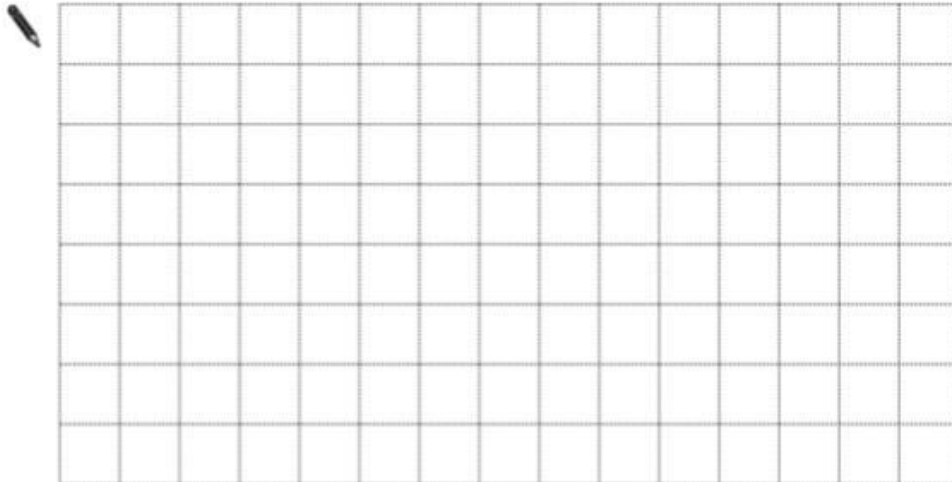


(a) What is the area of the shaded shape?

 cm^2

.....
1 mark

(b) Now draw a **rectangle** that has the **same area** as the shaded shape.

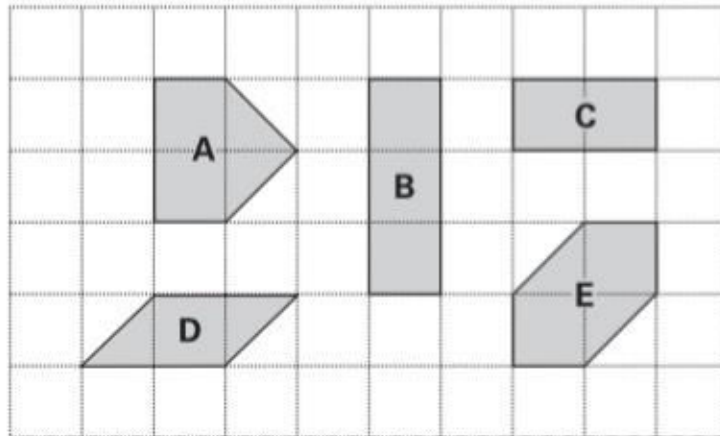


.....
1 mark

Key Stage 3: 2004 Paper 1 Level 4-6

11.

6. The diagram shows some shapes on a 10 by 6 square grid.



- (a) Which **two** shapes have the **same area** as shape **A**?



.....

1 mark

- (b) Which **two** shapes have the **same perimeter** as shape **A**?



.....

1 mark





- (c) How many of shape **C** would you need to cover a 10 by 6 square grid?



.....


1 mark

16. You can make only four different cuboids with **16 cubes**.

		Dimensions		
Cuboid A		1	1	16
Cuboid B		1	2	8
Cuboid C		1	4	4
Cuboid D		2	2	4

- (a) Which of the cuboids **A** and **D** has the **larger surface area**?


Tick (✓) the correct answer below.

-  Cuboid A
- Cuboid D
- Both the same

 Explain how you know.

(b) Which cuboid has the **largest volume**?

Tick (✓) the correct answer below.

-  Cuboid A
- Cuboid B
- Cuboid C
- Cuboid D
- All the same

1 mark

(c) How many of **cuboid D** make a cube of dimensions $4 \times 4 \times 4$?




1 mark

(d) You can make only six **different** cuboids with **24 cubes**.

Complete the table to show the dimensions.

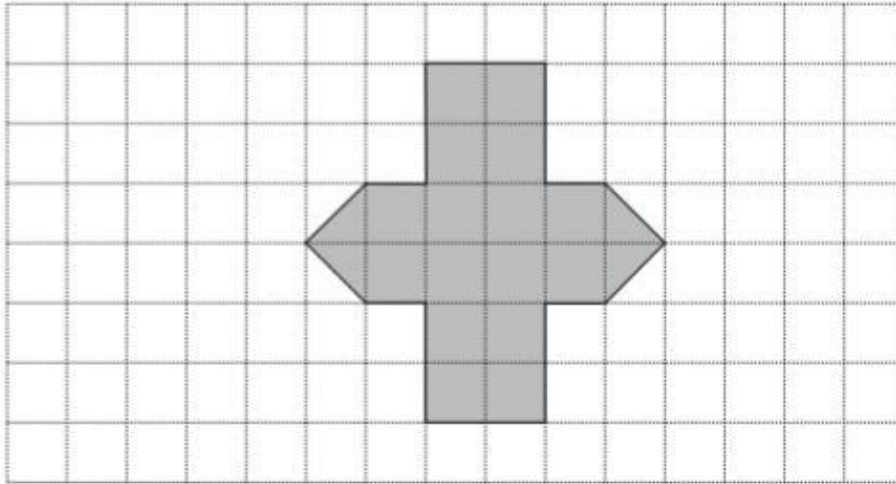
Two have been done for you.



	Dimensions		
Cuboid E	1	1	24
Cuboid F	1	2	12
Cuboid G			
Cuboid H			
Cuboid I			
Cuboid J			

3 marks

2. Here is a shaded shape on a centimetre square grid.

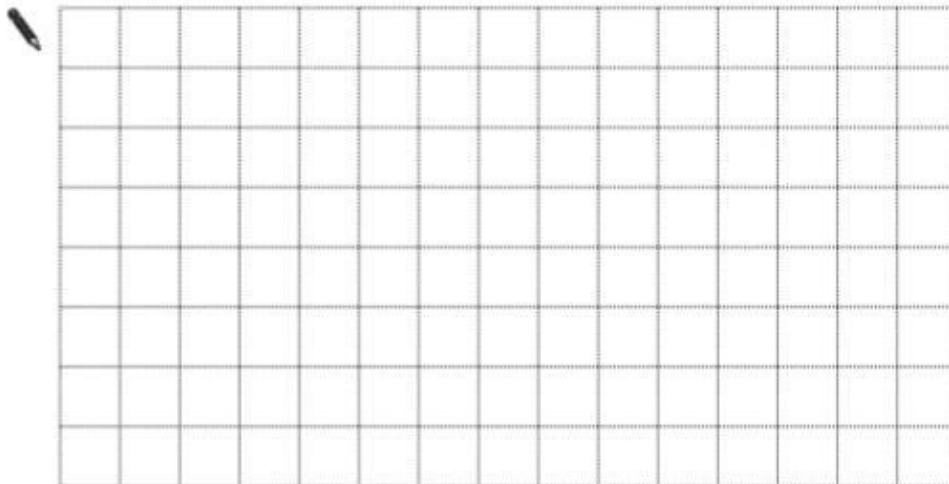


(a) What is the area of the shaded shape?

 cm^2

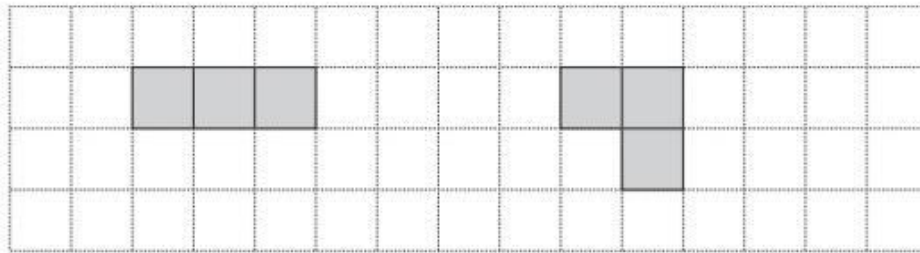
1 mark

(b) Now draw a **rectangle** that has the **same area** as the shaded shape.



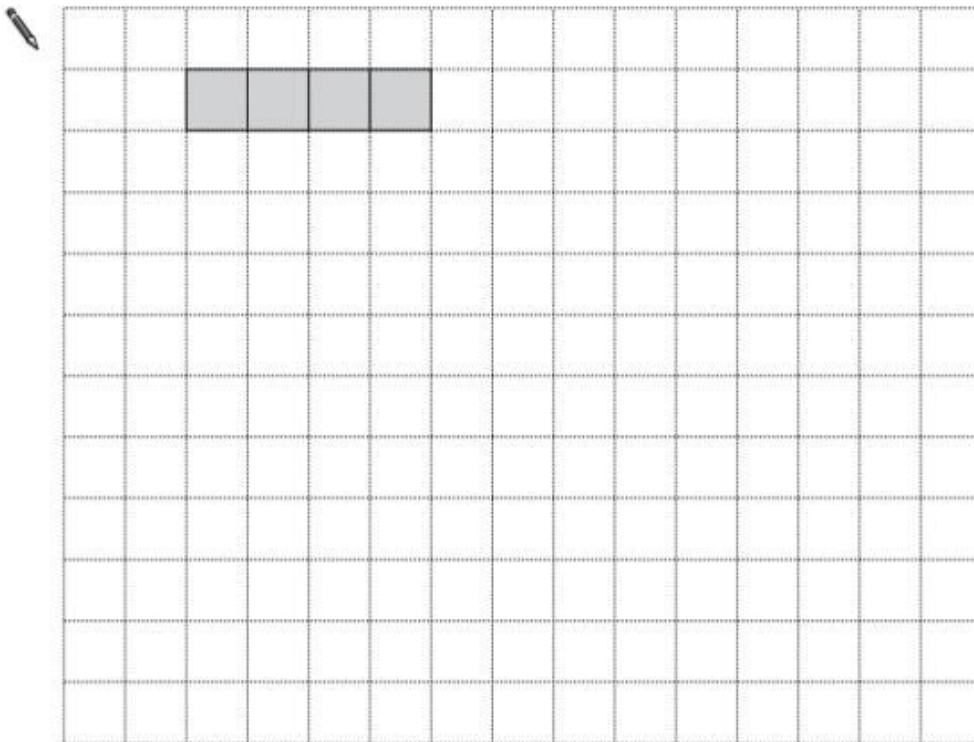
1 mark

6. Without reflections or rotations, **three squares** can join side-to-side to make only **two different** shapes.



Square grid

Without reflections or rotations, **four squares** can join side-to-side to make only **five different** shapes. Complete the five different shapes on the grid below. The first one is done for you.



.....

 3marks

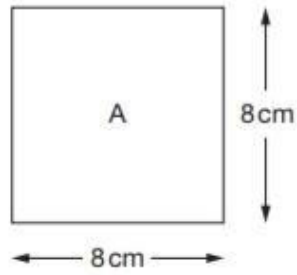
Square grid

Key Stage 3: 2006 Paper 1 Level 3-5

15.

15. (a) I have a square piece of paper.

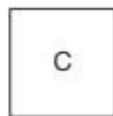
The diagram shows information about this square labelled A.




I fold square A **in half** to make rectangle B.



Then I fold rectangle B **in half** to make square C.

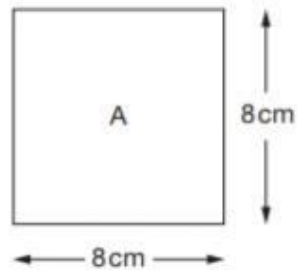


Complete the table below to show the area and perimeter of each shape.

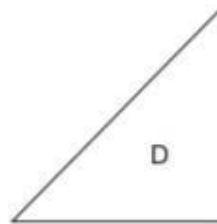
	Area	Perimeter
 Square A	cm ²	cm
Rectangle B	cm ²	cm
Square C	cm ²	cm

3 marks

(b) I start again with square A.



Then I fold it **in half** to make triangle D.



What is the **area** of triangle D?

 _____ cm²

_____ 1 mark

(c) One of the statements below is true for the **perimeter** of triangle D.

Tick (✓) the correct one.



The perimeter is less than 24 cm.

The perimeter is 24 cm.

The perimeter is greater than 24 cm.

Explain your answer.

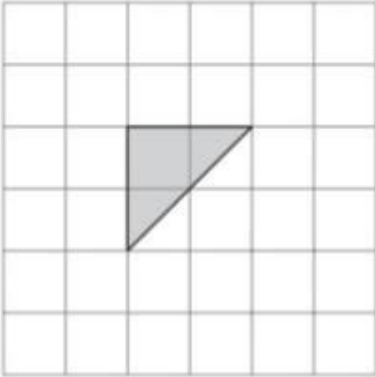
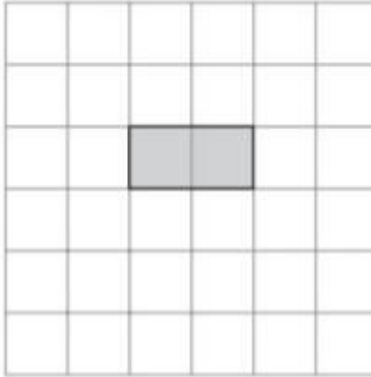
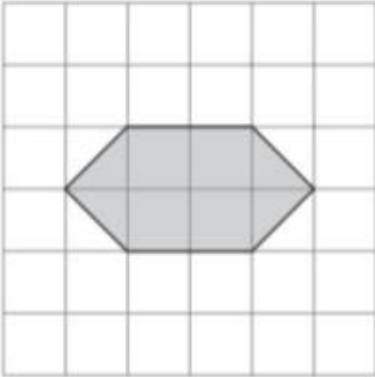



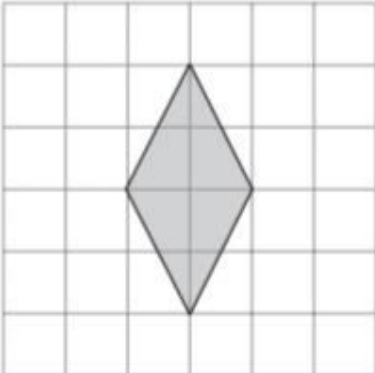
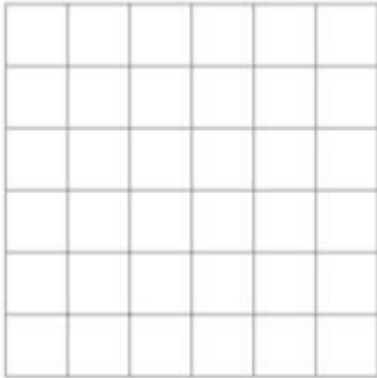
_____ 1 mark

11. The grids in this question are centimetre square grids.

For each shape on the left, draw a **rectangle** that has the **same area**.

The first one is done for you.

Shape		Rectangle
	→	
	→	

		1 mark
	→	

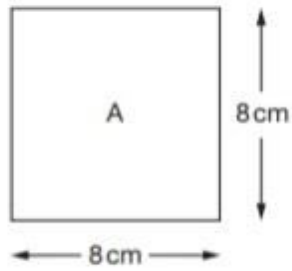
		1 mark

Key Stage 3: 2006 Paper 1 Level 4-6

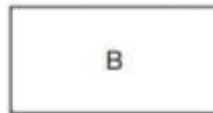
17.

9. (a) I have a square piece of paper.

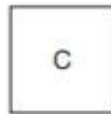
The diagram shows information about this square labelled A.



I fold square A **in half** to make rectangle B.



Then I fold rectangle B **in half** to make square C.

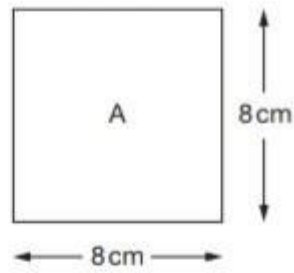


Complete the table below to show the area and perimeter of each shape.

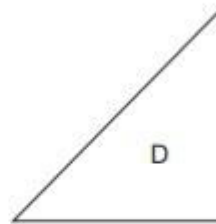
	Area	Perimeter
Square A	cm ²	cm
Rectangle B	cm ²	cm
Square C	cm ²	cm

3 marks

(b) I start again with square A.



Then I fold it **in half** to make triangle D.



What is the **area** of triangle D?

 _____ cm^2

1 mark

(c) One of the statements below is true for the **perimeter** of triangle D.

Tick (✓) the correct one.



The perimeter is less than 24 cm.

The perimeter is 24 cm.

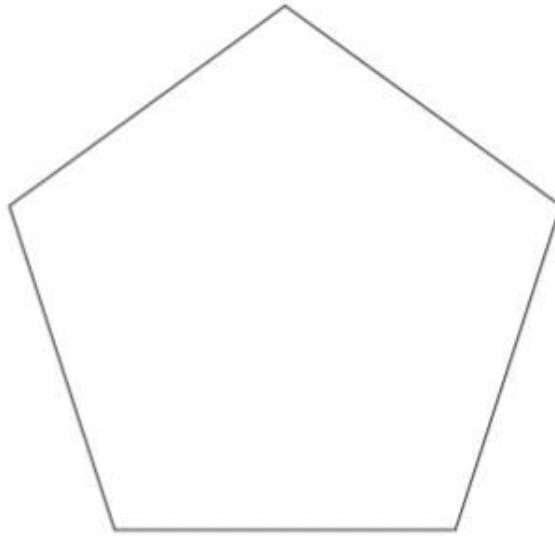
The perimeter is greater than 24 cm.

Explain your answer.



1 mark

12. The shape below is a regular pentagon.
All five sides are exactly the same length.



Measure accurately one of the sides, then work out the **perimeter** of the pentagon.



1 mark

1 mark

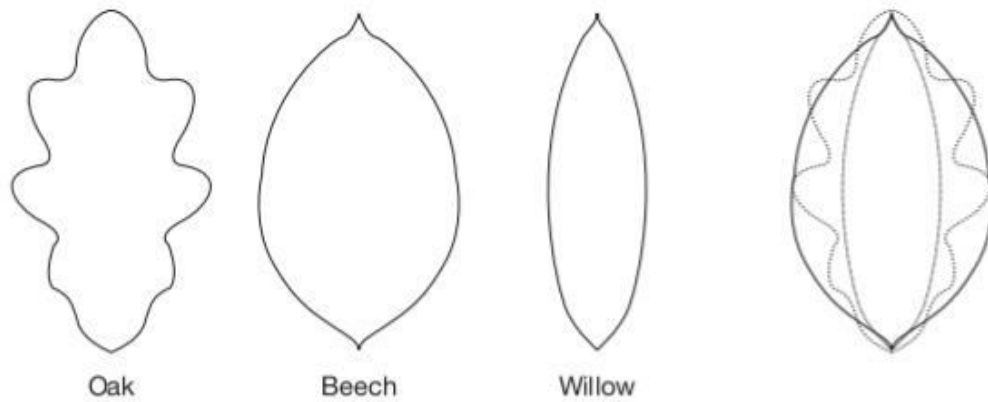
Perimeter = cm

1 mark

Key Stage 3: 2007 Paper 2 Level 3-5

19.

11. The scale drawing shows three leaves from different trees.
The drawing on the right shows the leaves drawn on top of each other.




- (a) Compare the **areas** of the leaves.
Write the leaves in order, **smallest area first**.

 _____ _____ _____ _____

smallest area largest area 1 mark

- (b) Now compare the **perimeters** of the leaves.
Write the leaves in order, **smallest perimeter first**.

 _____ _____ _____ _____

smallest perimeter largest perimeter 1 mark

24. Here is a rectangle.



Not drawn accurately

(a) A **square** has the **same area** as this rectangle.

What is the **side length** of this square?

 _____ cm

_____ 1 mark

(b) A **different square** has the **same perimeter** as this rectangle.

What is the **side length** of this square?

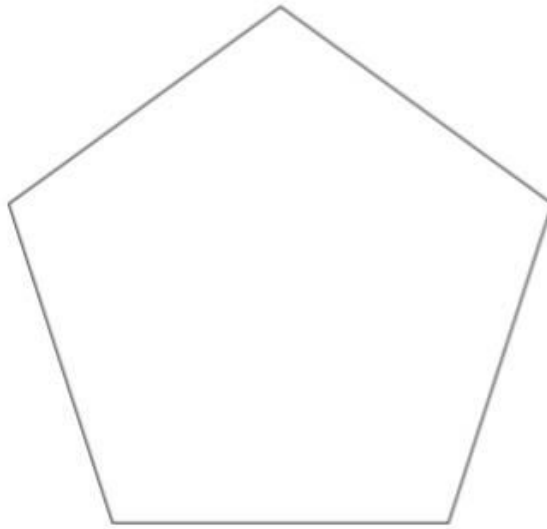
 _____ cm

_____ 1 mark

Key Stage 3: 2007 Paper 1 Level 4-6

21.

5. The shape below is a regular pentagon.
All five sides are exactly the same length.



Measure accurately one of the sides, then work out the **perimeter** of the pentagon.



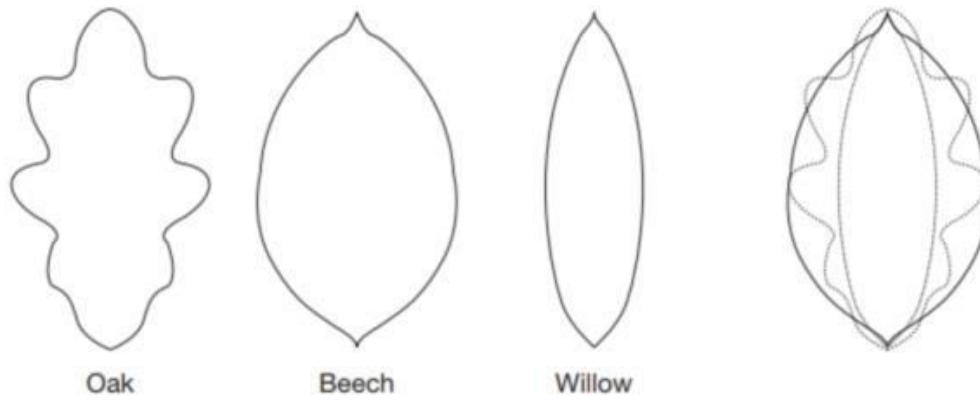
1 mark

1 mark


Perimeter = cm

1 mark

4. The scale drawing shows three leaves from different trees.
The drawing on the right shows the leaves drawn on top of each other.



- (a) Compare the **areas** of the leaves.
Write the leaves in order, **smallest area first**.

 _____

smallest area largest area 1 mark

- (b) Now compare the **perimeters** of the leaves.
Write the leaves in order, **smallest perimeter first**.

 _____

smallest perimeter largest perimeter 1 mark

17. Here is a rectangle.



Not drawn accurately

(a) A **square** has the **same area** as this rectangle.

What is the **side length** of this square?

 _____ cm

 1 mark

(b) A **different square** has the **same perimeter** as this rectangle.

What is the **side length** of this square?

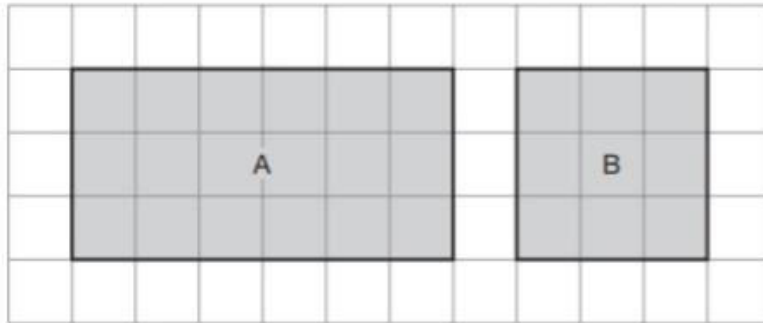
 _____ cm

 1 mark

Key Stage 3: 2008 Paper 2 Level 3-5

24.

17. Look at the shaded shapes drawn on a square grid.



- (a) Nick says:

The **area** of rectangle A is **double** the area of square B.

Is he correct?



Yes

No

Explain your answer.



1 mark

- (b) Alice says:

The **perimeter** of rectangle A is **double** the perimeter of square B.

Is she correct?



Yes

No

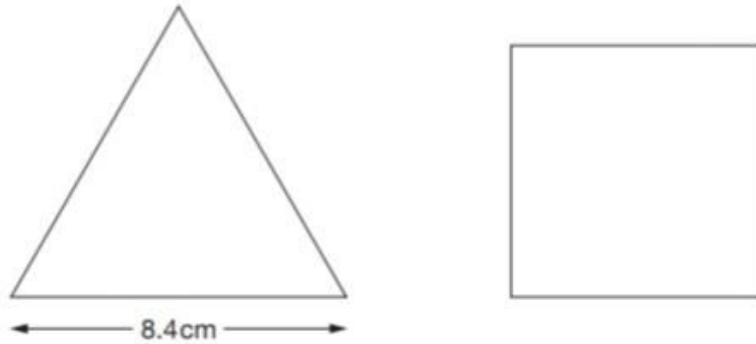
Explain your answer.



1 mark

25.

27. The diagrams show an **equilateral triangle** and a **square**.
The shapes are not drawn accurately.



The side length of the equilateral triangle is 8.4cm.

The **perimeter** of the square is the **same** as the perimeter of the equilateral triangle.

Work out the **side length** of the square.



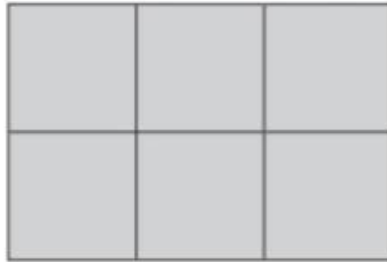
2 marks

23. The diagram shows a square with a **perimeter** of **12cm**.



Not drawn accurately

Six of these squares fit together to make a rectangle.



Not drawn accurately

What is the **area** of the **rectangle**?

You **must** give the correct unit with your answer.



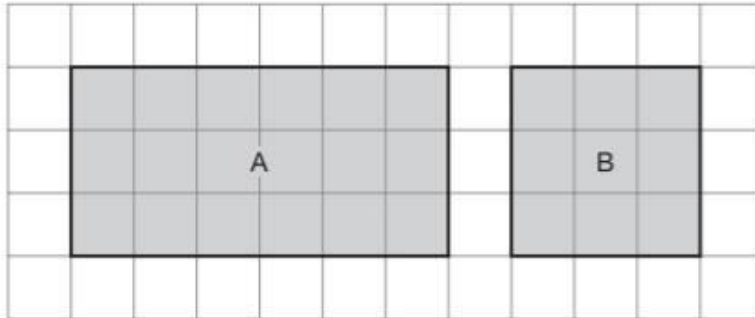
1 mark

1 mark

Key Stage 3: 2008 Paper 2 Level 4-6

27.

9. Look at the shaded shapes drawn on a square grid.



- (a) Nick says:

The **area** of rectangle A is **double** the area of square B.

Is he correct?



Yes

No

Explain your answer.



1 mark

- (b) Alice says:

The **perimeter** of rectangle A is **double** the perimeter of square B.

Is she correct?



Yes

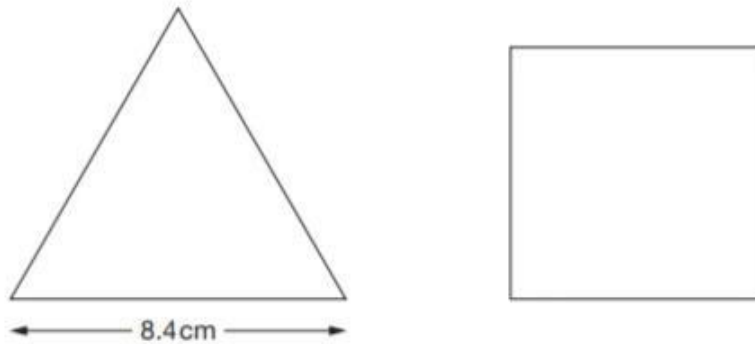
No

Explain your answer.



1 mark

19. The diagrams show an **equilateral triangle** and a **square**.
The shapes are not drawn accurately.



The side length of the equilateral triangle is 8.4 cm.

The **perimeter** of the square is the **same** as the perimeter of the equilateral triangle.

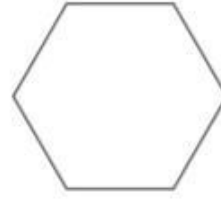
Work out the **side length** of the square.



2 marks

25. (a) The **perimeter** of a regular hexagon is $42a + 18$

Write an expression for the length of **one** of its sides.



1 mark

(b) The **perimeter** of a different regular polygon is $75b - 20$

The length of one of its sides is $15b - 4$

How many sides does this regular polygon have?



1 mark

(c) The **perimeter** of a square is $4(c - 9)$

Find the perimeter of the square when $c = 15$

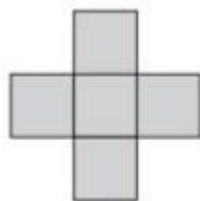


1 mark

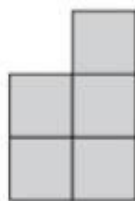
Key Stage 3: 2009 Paper 2 Level 4-6

30.

22. Shape A and shape B are each made from five identical squares.



A



B

Not drawn accurately

The **perimeter** of shape A is **72cm**.

Work out the **perimeter** of shape B.



_____cm

2 marks

18. The shaded rectangle is **twice as long** as it is wide.
The **perimeter** of the rectangle is **30 cm**.



Not drawn
accurately

What is the **area** of the rectangle?

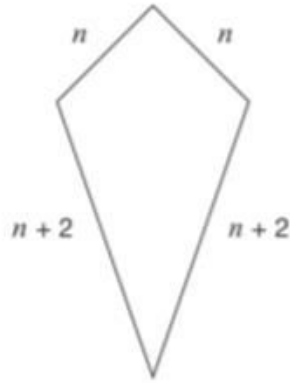


_____ cm²

2 marks

32.

19. The diagram shows a kite.
The side lengths are in centimetres.



Not drawn accurately

- (a) When $n = 9$, what is the perimeter of the kite?

 _____ cm

 1 mark

- (b) When the perimeter of the kite is **100 cm**, what is the value of n ?



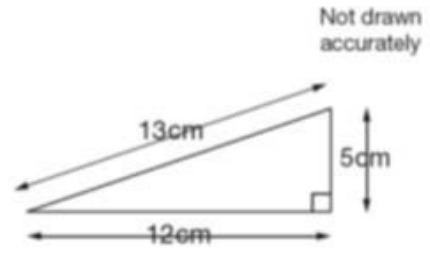
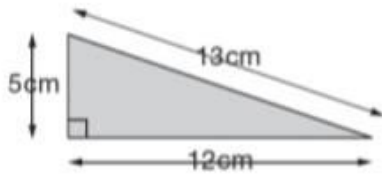
$n =$ _____

 2 marks

Key Stage 3: 2011 Paper 2 Level 4-6

33.

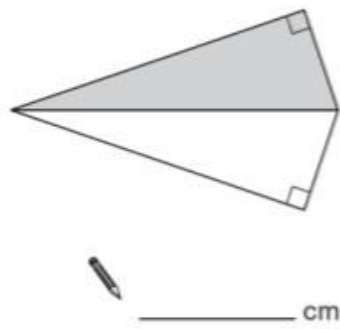
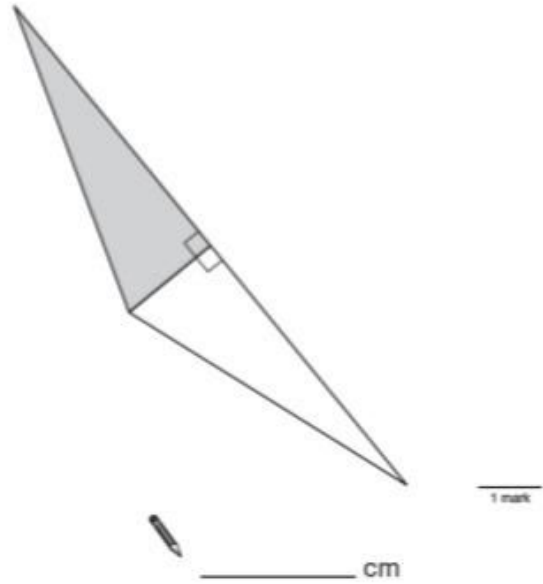
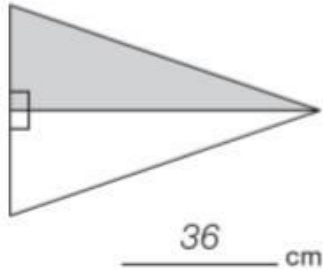
8. Here are two triangles.



The triangles fit together in different ways to make larger shapes.

Write the perimeter of each larger shape below.

The first one is done for you.

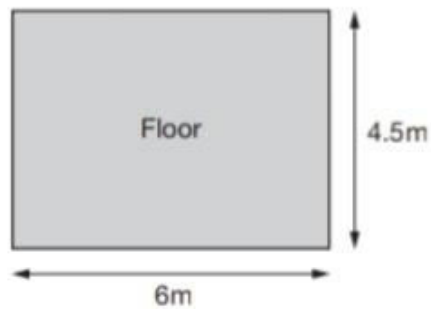


1 mark

1 mark

34.

17. Kate wants to decorate **all four walls** of a rectangular room.
Here are the dimensions of her room.



The table shows the number of rolls of wallpaper needed to decorate different sized rooms.

Distance around the room	Number of rolls needed
10m	6
12m	7
14m	8
16m	9

Kate has **11 rolls** of wallpaper.

Does she have enough to wallpaper her room?



Yes

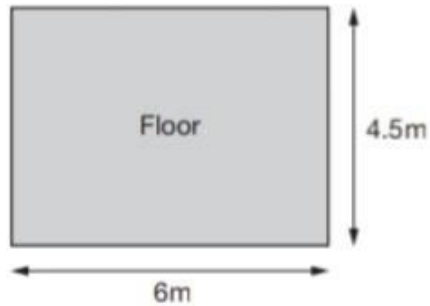
No

Explain your answer.



2 marks

17. Kate wants to decorate **all four walls** of a rectangular room.
Here are the dimensions of her room.



The table shows the number of rolls of wallpaper needed to decorate different sized rooms.

Distance around the room	Number of rolls needed
10m	6
12m	7
14m	8
16m	9

Kate has **11 rolls** of wallpaper.

Does she have enough to wallpaper her room?



Yes

No

Explain your answer.



2 marks

20. This large rectangle is made from white squares and smaller grey squares.



Not drawn
full size

The area of one **grey** square is 1cm^2

What is the area of the large rectangle?



_____ cm^2

2 marks